

**School Improvement Plan
Puyallup School District
2017–2018**

School Information

School Name: Brouillet Elementary
Principal: Nancy Strobel
Address: 17207 94th Ave E
District: Puyallup School District
County: Pierce County
City, State, ZIP: Puyallup, WA 98375

Improvement Plan Prepared by:

Please include name/role of all Leadership Team members.

Nancy Strobel – Principal

Leslie Raymond, Grade 2

Sam Sharpe – Assistant Principal

Candance Mikkelsen, Grade 3

Lynnette Petersen, Grade K

Lisa Reeves, Grade 4

Sally Post, Grade 1

Jessica Bernson, Grade 5/Michele McCann, Grade 6

X
Principal -Nancy Strobel

X
Chief Academic Officer - Dr. John Parker

School Mission:

Brouillet Elementary, in partnership with our diverse communities, educates and inspires students to reach their full potential

School Vision:

Each teacher, principal, and school in the Puyallup School District will:

- ✓ *set measurable annual goals aligned to district and state outcomes,*
- ✓ *base goals on benchmark indicators and data around three goal areas (see below),*
- ✓ *define improvement activities and implementation plans that support achievement of the goals,*
and
- ✓ *report on the results of this improvement process*

GOAL 1: EQUITY AND SOCIAL JUSTICE

What is the goal?

With the guidance of our leadership team, we will focus on equity and social justice at Brouillet Elementary in order to promote collective responsibility, build a positive learning culture, and close the achievement gap.

What SMART goals will help us achieve this outcome? What data do we have to validate this goal (indicators)? Using that data, what is our established baseline?

GOAL	At Brouillet we will focus on gathering accurate discipline data and analyzing the data at three points in the year (11/28/17, 1/23/18, and 3/20/18) through our leadership team to examine marginalized groups
OPTIONAL GOALS	

<p><u>Action Steps</u> <i>What action steps do we think will generate improvement?</i></p>	<p><u>Evidence</u> <i>What evidence will we use to measure progress?</i></p>	<p><u>Resources/Timeline</u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i></p>	<p><u>Individual Commitments</u> <i>Who will be involved? What will they do? (Name/Role/Action)</i></p>
<p><u>Improvement Activities:</u></p> <ul style="list-style-type: none"> ✓ Staff development activities to include professional development opportunities, diversity committee, PSD Admin PD, Karshner (Wednesday Afternoon Learning) PD, AVID, and Glad. ✓ Instruction to locate and retrieve student data for the purpose of student learning ✓ Professional development and integration of Second Step into our classrooms to address social & emotional needs of our students. ✓ Provide information to parents and staff about the financial costs of college attendance ✓ Creating re-teaching opportunities for students with discipline <p>Creating of a major/minor list with interventions</p>	<p><u>Indicators/Goals (Evidence):</u></p> <ul style="list-style-type: none"> ✓ Emphasis on PBIS and utilizing our School Wide Matrix ✓ Common character trait instruction taught school wide ✓ Student discipline will be monitored and reviewed to identify trends around bullying, harassment, tolerance and acceptance ✓ Examining both behavior and academics through our RTI process ✓ Teachers knowing students by name, strength and challenge. <p>School wide morning meeting weaving in Second Step</p>	<p>At Brouillet we will focus on gathering accurate discipline data and analyzing the data at three points in the year (11/28/17, 1/23/18, and 3/20/18) through our leadership team to examine marginalized groups.</p>	<p>Nancy Strobel, Principal Sam Sharpe, Assistant Principal</p>

GOAL 2: COLLEGE AND CAREER READINESS

What is the goal?

GOAL

We will increase the college and career readiness of Brouillet Elementary students in order to ensure that each student is prepared for a meaningful post-secondary opportunity.

OPTIONAL GOALS

<p><u>Action Steps</u> <i>What action steps do we think will generate improvement?</i></p>	<p><u>Evidence</u> <i>What evidence will we use to measure progress?</i></p>	<p><u>Resources/Timeline</u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i></p>	<p><u>Individual Commitments</u> <i>Who will be involved? What will they do? (Name/Role/Action)</i></p>
<p><u>Improvement Activities:</u></p> <ul style="list-style-type: none"> ✓ Book study on Growth Mindset for staff and community. ✓ College symbolism in our classrooms and common areas. ✓ AVID/GLAD strategies in every classroom ✓ Professional development through PSD Wednesdays and the AVID Site Team. ✓ Regular and frequent AVID references on websites, Facebook, professional development and other communication with parents and staff. 	<p><u>Indicators/Goals:</u></p> <ul style="list-style-type: none"> ✓ Brouillet will continued to train staff with AVID to include our 4, 5, and 6th grade. ✓ Embedding organization tools into our everyday practices including planners, binders, and two/three column notes. <ul style="list-style-type: none"> • Build a scope and sequence of tools that will be used across the grade levels to ensure we are building and growing new skills each year. • Utilizing 2/3 column notes to organize learning and to promote study skills ✓ Developing Growth Mindset for Students, Teachers and Parents through activities and discussions. ✓ Students will have the opportunity to explore college campus environment 	<p>At Brouillet we will focus on gathering accurate discipline data and analyzing the data at three points in the year (11/28/17, 1/23/18, and 3/20/18) through our leadership team to examine marginalized groups</p>	<p>Nancy Strobel, Principal Sam Sharpe, Assistant Principal</p>

GOAL 3: INCREASED STUDENT ACHIEVEMENT *(THROUGH GOAL-SETTING AND RTI)*

What is the goal?

GOAL:

We will strengthen the cycles of teacher/principal/building goal setting and supporting RTI practices (both behavioral and academic) at Brouillet Elementary in order to increase student achievement.

OPTIONAL GOAL:

<p><u>Action Steps</u> <i>What action steps do we think will generate improvement?</i></p>	<p><u>Evidence</u> <i>What evidence will we use to measure progress?</i></p>	<p><u>Resources/Timeline</u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i></p>	<p><u>Individual Commitments</u> <i>Who will be involved? What will they do? (Name/Role/Action)</i></p>
<p><u>Improvement Activities:</u></p> <ul style="list-style-type: none"> ✓ Using IAB's as a pre/post assessment ✓ Developing an understanding of how to access/create data to include; Airways, DIBELS, Renaissance Place and Performance Plus. ✓ Familiarize and utilize ELA quick checks ✓ Using IAB data to create grade level intervention groups <p>Regular science instruction</p>	<p><u>Indicators/Goals:</u></p> <ul style="list-style-type: none"> ✓ Use IAB's (3-6) in developing goals for 6-week RTI cycles. ✓ Use Quick Checks (2-6) in developing goals for 6-week RTI cycles. ✓ Discussing academic and social/emotional well-being of students with the support of classroom driven data. 	<p>At Brouillet we will focus on gathering accurate discipline data and analyzing the data at three points in the year (11/28/17, 1/23/18, and 3/20/18) through our leadership team to examine marginalized groups.</p>	<p>Nancy Strobel, Principal Sam Sharpe, Assistant Principal</p>
<p>Sample Team Structure to Support our Goals and our Growth</p> <p>Teacher Teams: <i>Regular and Frequent</i></p> <p>Grade-Level RTI and PLC meetings</p> <p>Leadership Team <i>(aka CSIP Team, BLT, RTI team, etc.)</i></p> <p>Goals (45 min?):</p> <p> Goal 1: Equity and Social Justice Goal review/revision Diversity Committee update/Principal update</p> <p> Goal 2: College and Career Readiness Goal review/revision AVID Site Team report/discussion</p> <p> Goal 3: Increased Student Achievement (RTI and Goal-Setting) Goal review/revision RTI/PBIS update Assessment/OTGS update</p>			

<p>B. Plans/Activities/PD (45 min?):</p> <ul style="list-style-type: none">– How can we improve and/or continue our systems/progress towards the above goals? (<i>Master schedule, RTI meeting structure, goal meetings, etc</i>)– How can our PD support growth towards our goals? <p>3. Safety Committee</p> <p>4. AVID Site Team</p> <p>5. Staff meetings, SRC meetings, Care Team, PTA meetings, Sunshine committee</p>			
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Safety

The mission of Puyallup School District's Emergency Planning is to develop and maintain a comprehensive plan to protect students and staff and to prepare for, respond to, and recover from all types of emergencies that might occur in the District.

The District continues to have requirements in place for written site-based emergency plans. An updated emergency preparedness guide has been written to provide school principals and site administrators with guidelines for revising and maintaining emergency plans for their site. Building administrators receive regular training on emergency preparedness, with a focus on pre-teaching and de-briefing required monthly drills.

It is the goal of the district and each building to work in concert with the emergency responders and support agencies within our county.

COMMON EXPECTATIONS for ALL SCHOOLS include:

- ↪ A minimum of 10 emergency drills per school year, one per month September through June
 - ↪ Use of Rapid Responder mapping system
 - ↪ Ensure a secured campus- including locking of exterior doors and use of visitor check-in protocols
 - ↪ Collaborate with school resource officers, law enforcement and local fire officials
 - ↪ Use of the "Run, Hide, Fight" concept for lockdown situations
 - ↪ Intentional teaching and debriefing with staff and students before and after drills
 - ↪ Established potential student/parent reunification sites
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Technology

Empowering Puyallup was created to increase engagement and achievement for all students. Giving every student access to current technology empowers them to reimagine their learning and their future. We provide teachers the tools they need to personalize instruction and prepare students for our technology-driven world. Data shows that our initial rollout of Schoology, O365, the 7th grade 1:1 computers has a very high adoption rate. We believe we are ready to accelerate the project to provide all our students and teachers the tools they deserve.